



Don Wicker  
LEGAL & ETHICAL ISSUES IN BUSINESS

## BC Survey - Results 2022 Fall I (221E), LEGAL & ETHICAL ISSUES IN

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "LEGAL & ETHICAL ISSUES IN BUSINESS".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
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(979)-230-3189  
robert.wood@brazosport.edu

Don Wicker  
2022 Fall I (221E)  
LEGAL & ETHICAL ISSUES IN BUSINESS (TMGT3325 40221E)  
No. of responses = 5

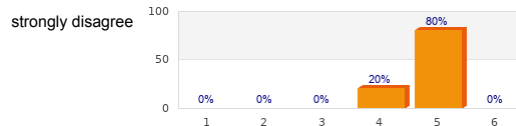


## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	40%	5	60%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.5
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	40%																	
5	60%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
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2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
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3	0%																	
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5	80%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
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6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
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6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
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6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=5 av.=5 md=5 dev.=0
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0
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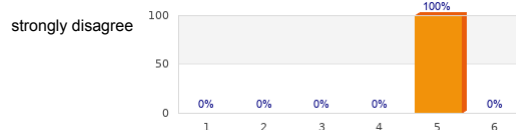
3.9) The instructor provided grades within the stated timeframe.



N/A

n=5  
av.=4.8  
md=5  
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

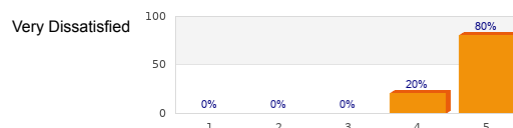


N/A

n=5  
av.=5  
md=5  
dev.=0

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

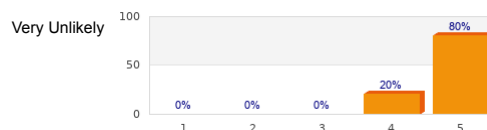


Very Satisfied

n=5  
av.=4.8  
md=5  
dev.=0.4

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

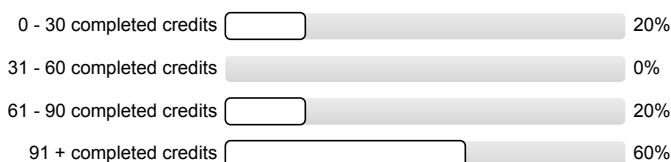


Very Likely

n=5  
av.=4.8  
md=5  
dev.=0.4

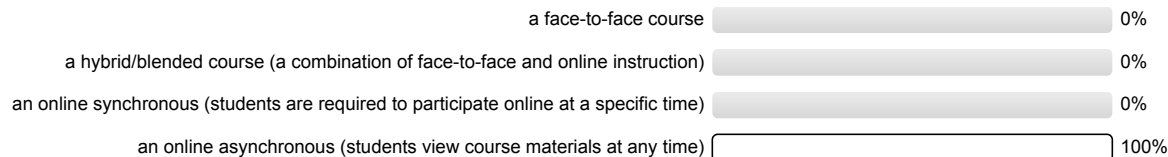
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



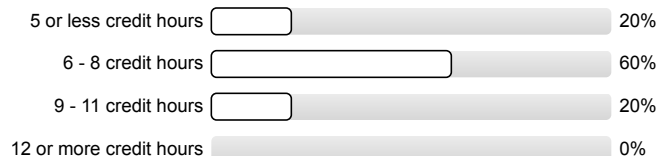
n=5

7.2) This course is instructed as:



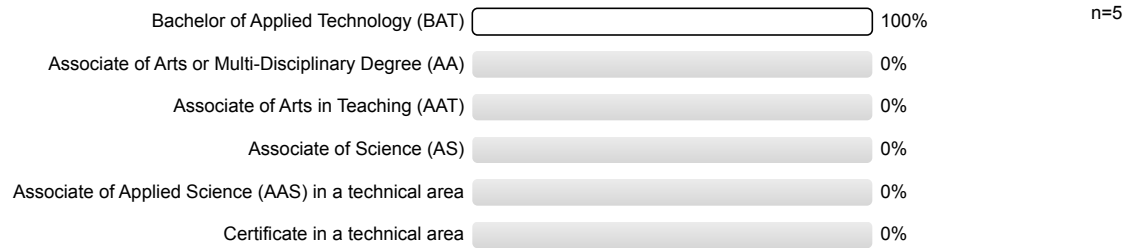
n=5

7.3) This term I am currently enrolled in:

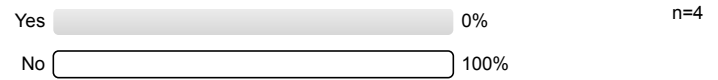


n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- DWicker

## 6. Open Response:

6.1) What are the strengths of this course?

- Instructor was accessible and responded fast to emails
- NA
- The professors, weekly meetings, and intense projects.
- this course was very informative and easy to navigate even with the fast paced format. Dr. Wicker was very helpful and encouraged discussion and additional research

6.2) What changes would you recommend that would improve this course?

- Moving the completed assignment time to 12 midnight or giving another day for assignments to be completed such as Saturday 12 noon will help those of us who work 40 hours a week job and get off sometimes at 6pm or 7pm.
- N/A
- NA
- n/a
- no challenges

6.3) Any further, constructive comments?

- N/A
- NA
- No
- n/a
- one of the best classes I have taken at BC. I gained alot of knowledge in a short period of time and feel confident applying this in my profession